



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Swainswick Primary 2025

Updated September 2023

Commissioned by




Department  
for Education

Created by



## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Work towards National accreditation - School Games Award – Funding to enter festival for every year group and fund transport and teacher cover.</p> <p><i>Swimming top up – To encourage parents whose children could not swim 25m at the end of school swimming lessons to take their children swimming</i></p> <p><i>PE and playtime equipment</i> <i>Ms Meg Wills employed to run activities at lunchtime – she also ran our football team, after school multi-skills club and a sports camp in the school holidays</i></p>	<p>Large number of pupils taking part in a range of sports led by sports leaders and a number of different teachers. Intra and Inter house.</p> <p>Did not happen due to pool not being available at convenient time and cost of transport</p> <p>Large amount of equipment was bought and used in the playgrounds</p>	 <p>We were awarded School Games Gold award.</p> <p>Most of the equipment will need replacing again as it is very well used.</p> <p>Our PE storage leaks and is not mouse proof.</p>

## Key priorities and Planning (2024-25)

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Swimming top up</p> <p>Join other BWMAT schools for festivals Batheaston and Bathampton</p>	<p>There was no TOP UP last year</p> <p>Access to sports festivals (Mainly KS2)</p>	<p>KI:4 Broad experience of a range of sports</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>School to swim on a three year cycle in Hazel class with Top up if space available</p> <p>Join county leagues and festivals</p>	<p>£3,000 transport and supply for festivals</p>
<p>PE and playtime equipment</p>	<p>Following audits and pupil voice, replace and supplement our activity equipment</p>	<p>KI:1 30 mins of regular physical activity a day</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Pupils active at playtimes and at least a piece of equipment per pair for PE lessons</p>	<p>£1,750 for equipment</p>

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Specialist PE teacher Brendan Rouse and Headteacher Mr Hall will work with every class through the year delivering high quality lessons.</p> <p>Assessment</p>	<p>High Quality PE lessons will happen.</p> <p>As part of BWMAT network we will be comparing the ability of our pupils to other schools</p>	

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others. A lot of chodre have the chance to swim outside of school</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	67%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	86%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Mr J Hall</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr B Rouse</i>
Governor:	<i>P Malone</i>
Date:	10/01/2025