



Swainswick School Reading

Vision statement

The ability to read opens a world of opportunities for pupils. Not only is it an enjoyable experience when children can access a good quality book, but it is a learning experience like no other. When pupils engage in reading, they are: being exposed to new vocabulary, exploring different cultures and traditions, interpreting meaning and understanding the power of words and storing up ideas for their own use. At Swainswick we encourage a love of reading and support all our children to access quality texts to strengthen their understanding of the world.

<u>Intent</u>	<u>Implement</u>	<u>Impact</u>
<p>We believe the ability to read is a basic human right.</p> <p>It is our passion to make sure that every pupil can access and enjoy reading to broaden their understanding of the world and have the best possible start in life.</p> <p>Therefore, our intent is that all pupils who attend Swainswick Church School will leave with:</p> <ul style="list-style-type: none">• The ability to read fluently; by successfully decoding any words which challenges them.• A wealth of vocabulary derived from reading a range of engaging texts.	<p><u>Fluency</u></p> <p>The ability to become a fluent reader begins with our phonics scheme. Little Wandle teaches the three essential skills of blending, segmenting and phoneme manipulation necessary for learning to read and spell and it does so on a daily basis until all children achieve the automaticity that underlies the fluency of every successful reader.</p> <p>We have high expectations of all children and expect all pupil to participate in our phonics lessons; the use of a consistent teaching pattern to help reduce cognitive load ensures all children can achieve in these sessions. The use continual assessment throughout our phonics lessons helps us identify any misconceptions which we address with same day intervention. Additionally, our regular assessments are used to identify any gaps in</p>	<p>All pupils will be able to read with accuracy, speed, confidence, fluency and understanding, ready to access the secondary school curriculum. All pupils will make at least good progress from their starting points. Pupils will develop a life-long enjoyment of reading and books.</p>

- An understanding of different cultures, ethnicities, traditions and worldwide processes.
- The ability to comprehend and critically think about what they read.

Where appropriate, our curriculum drivers (well-being, effective communication, creativity and expression and global responsibility) are woven throughout our reading curriculum to enhance learning and promote positive attitudes to learning which reflects the values and skills needed to promote responsibility for life-long learning and success.

learning which we address with effective 1:1 keep up sessions. We ensure all staff are trained in this approach to ensure consistency across the school.

Our expectation is that all pupils have their reading heard regularly, with this increasing depending on need.

In KS2 pupils have opportunities to read out loud in our whole class guided reading sessions and in UKS2 this is the main source of hearing pupils read. However, key pupils who have been identified as needing additional support, get opportunities to read 1:1 outside of guided reading sessions; this ensures they do not miss out on any vital learning.

Comprehension

Our whole class guided reading approach ensures that all pupils, regardless of their reading ability, get exposure to a variety of high-quality texts, which help broaden their vocabulary and knowledge of the world.

To support pupils' comprehension of texts, we use reading vipers to shape our questioning in our guided reading; this ensures the 6 key reading domains (Vocabulary, Inference, Prediction, Explain,

Retrieval and Summaries) are addressed across our sessions.

Passion for reading

From EYFS to Year 6, pupils enjoy the daily sharing of their class read with their teacher. We are passionate about sharing high quality texts with our pupils.

We plan engaging reading opportunities across all year groups to inspire and captivate our pupils.

We have a wide range of carefully selected class books that the children have access to all year round to celebrate high quality, enjoyable writing. We promote the love of reading by enthusiastically sharing these texts with our class and incorporating these into our guided reading sessions.

We select texts that will challenge but still engage all pupils and as we read to the pupils, we model high quality reading.