



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Pupils to have better understanding and skills to motivate themselves to practice personal challenges. Extra equipment made available at break/lunchtimes	Playgrounds given extra equipment	Pupils able to run for longer. Pupils show progress on personal challenges: skipping, juggling
Resilience and mental fitness in competitive games	We have noticed that resilience was declining, we have emphasized the use of Gem powers and noted how many pupils have improved, even if it was at different rates	Termly competitive games resulted in different teams winning and losing 'in a safe environment' Sports day had 11 different events e.g. Boys, girls and 2nd teams in Football If pupils still couldn't complete their 25m then parents were made aware
Sharing team leaders	Rather than one teacher leading everything a range of staff have taken different teams.	Mrs Wills ran a football team Nicky ran the netball team Mrs Coleman took rugby team


Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Join BWMAT East Bath sports cluster	All classes attended a festival	KI:4 Broad experience of a range of sports Key indicator 5: Increased participation in competitive sport.	Access to sports festivals (Mainly KS2) County leagues and festivals	£800 + transport
PE and playtime equipment Following audits and pupil voice, replace and supplement our activity equipment	All pupils SMSAs Following audits and pupil voice, replace and supplement our activity equipment	KI:1 30 mins of regular physical activity a day	Pupils active at playtimes and at least a piece of equipment per pair for PE lessons	£1,000
Get set 4 PE scheme of work Staff more confident to deliver High Quality PE sessions.	All staff	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Annual subscription	£550
Specialist PE teachers for lessons and lunchtimes	All classes	All classes for one session, teacher for second session	High quality specialist teaching raises the standards of PE and active play	MW- £4,000 BR - £8,000 Premier sport - £3,250

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>We took part in multi-skill festivals as well as gymnastics/rugby/netball/cross country/football and dodgeball.</p> <p>Active breaktimes – stilts and running track especially popular</p> <p>Get set for PE Scheme of Work has supplemented other resources and brought some new/fresh ideas</p>	 <p>The Impact column contains two circular award medals. The top medal is silver and reads 'SCHOOL GAMES SILVER 2022/23'. The bottom medal is gold and reads 'SCHOOL GAMES GOLD 2023/24'. Both medals feature a silhouette of a person running.</p>	<p>In 2023-24 we upgraded to School Games Mark Gold Award</p> <p>Teams tend to be mixed year groups, but have become more resilient</p> <p>Running track used for daily physical activity</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	60%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	N/A	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Mr Grant Swarbrooke</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr Brendan Rouse</i>
Governor:	<i>Mrs Nicky Lewis</i>
Date:	31/July/2023

